



SCHOOL DISTRICT No. 69 (QUALICUM)

REGULAR BOARD MEETING AGENDA

TUESDAY, MARCH 8, 2022

6:00 PM

via ZOOM

Join Zoom Meeting

<https://sd69-bc-ca.zoom.us/j/64794344669?pwd=Zlp2Z3N1UGtVQWhVaFRZUEU3Y0VsQT09>

Meeting ID: 647 9434 4669

Passcode: 961900

1. CALL TO ORDER AND INTRODUCTIONS

2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

3. ADOPTION OF THE AGENDA

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (*or, as amended*).

4. APPROVAL OF THE CONSENT AGENDA

- | | | |
|----|--|---------|
| a. | Approval of Regular Board Meeting Minutes: February 22, 2022 | p 1-11 |
| b. | Ratification of In Camera Board Meeting Minutes: February 22, 2022 | p 12 |
| c. | Approval of the Special Board Meeting Minutes – February 28, 2022 | p 13-17 |
| d. | Receipt of Ministry News Release | |
| | • Families will save more on child care through Budget 2022 | p 18-22 |
| e. | Receipt of Reports from Trustee Representatives | |
| | • OBLT Early Years Table – Trustee Young | p 23 |
| | • Oceanside Health & Wellness Network – Trustee Young | p 24 |
| | • French Advisory Committee – Trustee Young | p 25-26 |
| f. | Receipt of Status of Action Items – March 2021 | p 27-28 |

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of March 8, 2022 as presented (*or, as amended*).

5. DELEGATIONS/PRESENTATIONS (10 MINUTES EACH)

6. BUSINESS ARISING FROM THE MINUTES

7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION

8. CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)

9. **DISTRICT PARENTS ADVISORY COUNCIL**

10. **PUBLIC QUESTIONS AND COMMENTS (WRITTEN)**

11. **ACTION ITEMS**

a. **Trustee Elections – Cost Sharing Agreements**

(Ron Amos)

Recommendations:

THAT the Board of Education of School District No. 69 (Qualicum) ratify staff entering into a cost-sharing agreement with the City of Parksville for expenses associated with the 2022 election.

THAT the Board of Education of School District No. 69 (Qualicum) approve staff entering into a cost-sharing agreement with the Town of Qualicum Beach for expenses associated with the 2022 election, if required.

THAT the Board of Education of School District No. 69 (Qualicum) approve staff entering into a cost-sharing agreement with the Regional District of Nanaimo for expenses associated with the 2022 election, if required.

THAT the Board of Education of School District No. 69 (Qualicum) approve staff entering into a cost-sharing agreement with the District of Lantzville for expenses associated with the 2022 election, if required.

12. **INFORMATION ITEMS**

a. **Superintendent's Report**

(Peter Jory)

b. **Educational Programs Update**

(Gillian Wilson/Rudy Terpstra)

13. **EDUCATION COMMITTEE OF THE WHOLE REPORT**

(Trustee Godfrey)

The next meeting is scheduled for Tuesday, April 19th at 2:30 p.m.

14. **POLICY COMMITTEE REPORT**

(Trustee Young)

The next meeting is scheduled for Tuesday, April 19th at 1:00 p.m.

15. **FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT**

(Trustee Flynn)

The next meeting is scheduled for Tuesday, April 19th at 10:30 a.m.

16. **REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**

None

17. **TRUSTEE ITEMS**

a. **Vancouver Island School Trustees Association Spring Meeting**

(Trustee Young)

18. NEW OR UNFINISHED BUSINESS

19. BOARD CORRESPONDENCE AND MEDIA

20. PUBLIC QUESTION PERIOD

21. ADJOURNMENT



REGULAR BOARD MEETING MINUTES

TUESDAY, FEBRUARY 28, 2022
6:00 PM
VIA ZOOM

ATTENDEES

Trustees

Eve Flynn	Chairperson
Julie Austin	Vice-Chairperson
Laura Godfrey	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

Administration

Peter Jory	Superintendent of Schools
Gillian Wilson	Associate Superintendent of Schools
Ron Amos	Secretary Treasurer
Rudy Terpstra	Director of Instruction
Chris Dempster	General Manager of Operations
Autumn Taylor	Principal, PASS/Woodwinds Qualicum District Principals & Vice Principals Association (QDPVPA)

Education Partners

Mount Arrowsmith Teachers' Association (MATA)
Canadian Union of Public Employees (CUPE) Local 3570
District Parents Advisory Council (DPAC)

1. CALL TO ORDER

Chair Flynn called the zoom meeting to order at 6:00 p.m.

2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Flynn acknowledged that the Board was meeting on the lands of the Coast Salish people and thanked the Snaw-Naw-As and Qualicum First Nations for allowing the board to live, work and play in this beautiful place.

She then noted that National Pink Shirt Day will be observed across the district on February 23rd to raise awareness of bullying in schools, workplaces, homes and online.

3. ADOPTION OF THE AGENDA

Referring of a Policy to the Education of the Whole Committee was added under Trustee Items

22-15R

Moved: Trustee Godfrey *Seconded:* Trustee Austin

THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as amended.

CARRIED UNANIMOUSLY

4. APPROVAL OF THE CONSENT AGENDA

Item e: *Receipt of Action Items* was removed from the consent agenda and moved to Trustee Items for Discussion

- a. Approval of Regular Board Meeting Minutes – January 25, 2022
- b. Ratification of In Camera Board Meeting Minutes: January 25, 2022
- c. Receipt of Ministry News Releases
 - Joint Statement on Black Excellence Day
 - Just B4 early learning school-based program expands
- d. Receipt of Reports from Trustee Representatives
 - OBLT Early Years Table – Trustee Young
 - Oceanside Health & Wellness Network – Trustee Young
 - Climate Action Task Force – Trustee Austin

22-16R

Moved: Trustee Godfrey *Seconded:* Trustee Young

THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of February 22, 2022, as amended.

CARRIED UNANIMOUSLY

5. DELEGATIONS/PRESENTATIONS**6. BUSINESS ARISING FROM THE MINUTES****7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)**

Matt Woods, President, commented on the following:

- Appreciation for the sharing of absence updates by the Superintendent over the past few weeks.
- Thanks to the In-District Professional Development Committee Chairs and their members for organizing the February 18th Professional Development Day, which was a fully virtual event that focused on the social-emotional learner. The sessions included a keynote by Miles Himmelreich, who shared stories of living with FASD and a video featuring Dr. Gabor Maté titled: The Wisdom of Trauma.
- Key concerns for MATA members regarding Seamless Day Kindergarten were the impact it may have on building capacity, space, resources as well as whether or not it will be fully funded so that extra costs are not being downloaded onto local school boards. He requested that the Board consider all aspects of early learning opportunities and ensure that local boards receive necessary funding for complete operation.
- Acknowledgement of MATA member, Monica Bradbury, for her advocacy toward combating climate change by putting into action food security initiatives at Ballenas Secondary school that promote healthy living and food security by food rescue. Should the Board pass the recommendations under Endorsement of Universal School Food Program, it will assist Ms. Bradbury with her goal to put into action food security initiatives across the district.

8. CANADIAN UNION OF PUBLIC EMPLOYEES (CUPE) LOCAL 3570

Ewen Rycroft, President, thanked the professional development committees for their work in organizing sessions for the professional development day held on Friday, February 18th which also provided opportunities for CUPE staff to attend alongside MATA staff.

9. DISTRICT PARENT ADVISORY COUNCIL (DPAC)

Karri Kitazaki, Vice President, commented on the following:

- Thanks to the Board for hosting a second Long Range Facilities Planning Town Hall on February 10th.
- 100 participants joined the Virtual Childhood Anxiety Session held on February 1st. DPAC is grateful to the District and the Eric Palmer Memorial Foundation for arranging the session.
- DPAC Executives and Trustee Young attended the Accessible Bike information session held at Springwood Elementary School the week prior. DPAC has begun working on securing funds and grants to purchase additional Huko Arthros bikes for the schools' and community use as they offer an opportunity for neuro diverse children to find a way to connect and feel included in their community.

10. PUBLIC QUESTIONS AND COMMENTS (RELATED TO AGENDA ITEMS)

None

11. ACTION ITEMS**12. INFORMATION ITEMS****a. Superintendent's Report**

Superintendent Jory reported on the following:

- Although last month the district was planning for possible closures and ways to prevent possible closure, schools have been able to stay open and maintain business as somewhat usual. Student attendance was down through January and February with parents and guardians keeping students at home when symptomatic. Staff absences were sometimes up into the 50-60 FTE range for all employee groups but never higher. While some schools and departments did struggle with absences, there were enough replacements and the district never had to redeploy staff across sites in order to continue to do business. As of the meeting date, daily absences were reduced to 30-40 FTE which mirrored the provincial COVID data trend and sat inside the provincial averages by percentage.
- Last month there were some comments shared about the lack of mask wearing in our schools, which prompted the Superintendent to visit schools and came to the conclusion that district staff and students should actually be commended for their adherence to the protocols. What he saw in his unscheduled drop-ins were multiple schools in the 98-99 percent range for mask participation, and the others typically being above 90 percent.
- Although no news has yet been received, it is hoped that districts will soon hear of a potential relaxing of COVID guidelines, including the possible draw-down of student mask wearing. In the interim, the district will continue to operate under the guidelines of the provincial health authority and ministry of education until notice is received to the contrary. Any new information would then be shared with district families and employees.
- Appreciation to all district staff for their hard work this February in providing a safe, positive, thoughtful, and educationally rich experience in our schools

b. Facilities Review - Response to Capacity Issues

Superintendent Jory reviewed the information contained in his briefing note as provided in the agenda package as well as a DRAFT of the PowerPoint presentation he will share at a future Special Board Meeting regarding catchment area planning.

He then presented the Board with two recommendations on how to move forward in two phases in order to prioritize access. Phase 1 would deal with 2 issues (enrolment pressures at Springwood Elementary School and Transportation challenges to Errington) and then Phase 2 could be considered at a later date once the board had the time to assess the response to, and effectiveness of, Phase 1.

Trustees then discussed the information and considered a suggestion to allow another week or so before a special board meeting is called in order to ensure the information regarding the catchment changes is communicated to staff and parents and obtain additional feedback. While it was noted in the administrative procedures to Board Policy 704 that "*changes in catchment areas, if required, shall be determined and approved by the Board not later than March 1, to be implemented in September*", the Board could advise staff that it wished to ignore that timeline. However, there would be a challenge since that administrative procedure is there predominantly so if there is a change, there are a few months of notice. It also connects to the staffing and cross boundary processes.

The Superintendent noted that those who would be directly impacted by the changes to the Springwood and Oceanside Elementary catchment areas would be the inbound cohort of Kindergarten students, of which there are currently 7, should they all wish to attend a school other than Oceanside Elementary.

The other group that might be impacted would be those who are courtesy riders to Springwood Elementary, of which there are fewer than 10. The idea would be to make any changes on a predominantly 'go forward' basis. There were some questions regarding siblings of students currently approved as cross boundary and, with the catchment adjustments there may still be an opportunity to approve those requests to some extent. People may have another two to three weeks to mull over the information; however, at the end of the day, if they are impacted by the changes, they will either be ok with it or not.

The question arose as to how the changes might impact enrolment at Ballenas and Kwalikum Secondary Schools. If necessary, Phase 2 would need some slight adjustments in the Ballenas/Kwalikum Secondary boundary line; however, that was currently not as emergent of an issue. It was hoped that the initial change in Phase 1 would give the Board an idea of how far it would need to go in making catchment adjustments and whether there are other options that could be provided if necessary. This is just one part of a longer process for the review of facilities.

22-17R

Moved: Trustee Godfrey *Seconded:* Trustee Young

THAT the Board of Education of School District 69 (Qualicum) approve catchment changes as the preferred solution to enrolment pressures in Springwood Elementary School; and,

THAT the Board of Education of School District 69 (Qualicum) hold a special meeting on or prior to March 1st, 2022, to consider the catchment boundary changes as proposed in the Appendix 1 Slide Show on a predominantly “go-forward” basis.

CARRIED

Trustee Austin voted against the motion

c. Educational Programs Update

Associate Superintendent Wilson, commented on the following district initiatives and events:

- School Reviews are scheduled this month and next with the Associate Superintendent and District Principal of Learning Services visiting schools to talk about the needs of individual cohorts of learners as well as individual learners' needs. The topic of Anxiety is coming up in terms of a barrier for learning for students and something counsellors and school staff are working on. There are also wonders about speech acquisition and whether it is just at the primary or Kindergarten level after 2 years of almost constant mask wearing when in the company of others outside of the family members.
- Social emotional learning has been a huge question, back to learning agenda
- Kindergarten registration is underway and all families with Kindergarten students were encouraged to register online. Having solid numbers to work with is helpful with the organization of classes and staffing.
- Kindergarten registration has declined slightly as has French Immersion Kindergarten registration.
- Youth Development Index and the Early Development Index process is underway this month to know where the district learners are.
- During the professional development learning, many participants listened to Miles Himmelreich and the powerful story he shared to understand his brain aligned nicely with work about trauma-informed practice. Thank you to the MATA members for organizing meaningful and engaging session and to CUPE members who worked alongside MATA this year.

Director of Instruction Terpstra, commented on the following district initiatives and events:

- The 3rd of five First Steps in Math K-7 Numeracy Series sessions was held on the morning of February 22 with 20 teachers from all schools participating. The final two sessions are scheduled for March 1 and 11.
- He had the opportunity to work with school staff on the outlines for district programs of choice and specialty academies as were being presented for approval later in the meeting.
- The SOBI school lead meeting was held last week. There are Gender & Sexual Alliances (GSA) or inclusive club initiatives in most if not all schools.
- A SOGI lead training session is being planned for April 2022.

- The Education Technology Committee Meeting is scheduled for February 28th to review the information obtained from a survey completed by teachers, which will drive the technology update.
- Assessment Evaluation and Communicating Student Learning Committee is also meeting to look at the Reporting Order and some of the places the district is moving forward in the area of assessment and communicating how learners are doing to parents and community.
- The Dinner series that was scheduled in January was postponed until April 11th with another 80 teachers at TNM for an evening of learning.
- The French Immersion program at Oceanside Elementary School is holding a Winter Carnival this week as part of cultural days with events planned for February 24 and 25.
- Appreciation for the day of learning presented by MATA was fabulous, especially the keynote by Miles Himmelreich.

Trustee Young inquired whether French Immersion enrolment was down throughout the province. The Director of Instruction stated that he had not heard information to that affect; the numbers are solid this year, however, he had heard that in past years there was a waitlist with people lining up to register. While there was a waitlist last year, all requests were accommodated and this year there is still room. Associate Superintendent Wilson added that the ratio of French Immersion students for the cohort of Kindergarten is not disproportionate. It is a smaller cohort this year.

d. 2022-2023 School Calendars

Associate Superintendent Wilson referred to the DRAFT Local and False Bay School Calendars for 2022-2023 provided in the agenda package showing the January 30, 2023 date for the District Wide Planning Day and the False Bay School schedule of altered Fridays. The professional development days were being confirmed with MATA although at this point they have not changed from last year. Currently it is not known at this point whether or not September 30th will be an instructional or non-instructional day. The draft calendars will be circulated for consultation prior to approval by the Board in April.

13. EDUCATION COMMITTEE OF THE WHOLE REPORT

Chair Flynn reported that there were two presentations at the ECOW meeting. The first was an update from the District Principal of the Indigenous Education Program and the second was from the Qualicum Beach Elementary School's Music teachers. The Director of Instruction then reviewed some programs of choice and specialty academies coming forward for formal board approval after which Trustees Austin and Kurland spoke on behalf of the Climate Action Task Force to a motion being brought forward to endorse a universal school food program.

Trustee Austin added that, should the Board pass the recommendation, it would be a declaration by the school district and by doing so it had to be meaningful in its support of these food programs, including garden programs at schools. There are some challenges happening with some of those in terms of water access and maintaining them during the summer months.

a. Endorsement of Universal School Food Program

22-18R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) endorse the efforts of the Coalition for Healthy School Food to advocate for a universal, cost-shared healthy school food program. This support is based on a shared belief that all children and youth in BC should have daily access to healthy food at school; and, **THAT** the Board of Education of School District 69 (Qualicum) call on the federal government to begin to implement a universal, cost-shared, healthy school food program for all K-12 students in the country and to sign onto the global School Meals Coalition Declaration, as per the [Coalition's 2022 Pre-Budget Consultation Submission](#); and,

THAT the Board of Education of School District 69 (Qualicum) call on the provincial government to invest in a universal, cost-shared, healthy school food program for all K-12 students in the province, as per the [BC-CHSF's 2022 Pre-Budget Consultation Submission](#).

CARRIED UNANIMOUSLY

Trustee Young suggested that item 8 of the Education Minister's mandate letter be quoted in the letters to government.

b. Programs of Choice and Specialty Academies

Superintendent Jory advised that the synopses being presented meet the standards of the new curriculum and outline the costs associated with attending a program of choice or specialty academy.

Further to a request from Trustee Austin a reference will be included in the synopses, as well as in the new policy related to programs of choice and specialty academies, to ensure that families understand that finances will not be a barrier to a student taking any of these programs.

The Director of Instruction then provided a brief overview of each of the four programs as well as what types of certification/credits that students can obtain. Trustees and Senior staff also clarified the difference between a Board/Authority Authorized Course and a Program of Choice/Specialty Academy.

22-19R

Moved: Trustee Flynn *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve the District Hockey Specialty Academy.

CARRIED UNANIMOUSLY

22-20R

Moved: Trustee Flynn *Seconded:* Trustee Young

THAT the Board of Education of School District 69 (Qualicum) approve the Rivers, Oceans and Mountain School (ROAMS) Outdoor Education Specialty Academy.

CARRIED UNANIMOUSLY

22-21R

Moved: Trustee Flynn *Seconded:* Trustee Young

THAT the Board of Education of School District 69 (Qualicum) approve the Global Rivers, Oceans and Mountain School (ROAMS) Specialty Academy.

CARRIED UNANIMOUSLY

22-22R

Moved: Trustee Flynn *Seconded:* Trustee Young
THAT the Board of Education of School District 69 (Qualicum) approve the Ballenas Outdoor 9 Specialty Academy.
CARRIED UNANIMOUSLY

14. POLICY COMMITTEE OF THE WHOLE REPORT**a. Board Policy 507: Programs of Choice and Academies (NEW)****22-23R**

Moved: Trustee Young *Seconded:* Trustee Godfrey
THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt Board Policy 507: *Programs of Choice and Academies* and its attendant Administrative Procedures at its Regular Board Meeting of February 22, 2022.
CARRIED UNANIMOUSLY

b. Board Policy 708: Emergency Preparedness and Closures

(previously numbered 7155)

22-24R

Moved: Trustee Young *Seconded:* Trustee Godfrey
THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt Board Policy 708: *Emergency Preparedness and Closures* at its Regular Board Meeting of February 22, 2022.
CARRIED UNANIMOUSLY

c. Board Policy 801: Health and Safety of Employees in the Workplace

(previously numbered 8004)

22-25R

Moved: Trustee Young *Seconded:* Trustee Austin
THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt Board Policy 801: *Health and Safety of Employees in the Workplace* at its Regular Board Meeting of February 22, 2022.
CARRIED UNANIMOUSLY

d. Board Policy 705: Corporate/Community Sponsorships, Partnerships and Advertising in Schools

(previously numbered 7059)

22-26R

Moved: Trustee Young *Seconded:* Trustee Godfrey
THAT the Board of Education of School District 69 (Qualicum) approve second reading to adopt Board Policy 705: *Corporate/Community Sponsorships, Partnerships and Advertising in Schools* at its Regular Board Meeting of February 22, 2022.
CARRIED UNANIMOUSLY

e. Board Policy 706: Reporting of Suspected Child Abuse and Neglect

(previously numbered 7140)

22-27R

Moved: Trustee Young *Seconded:* Trustee Kurland

THAT the Board of Education of School District 69 (Qualicum) approve second reading to adopt Board Policy 706: *Reporting of Suspected Child Abuse and Neglect* at its Regular Board Meeting of February 22, 2022.

CARRIED UNANIMOUSLY

f. Board Policy 603: Employee Attendance Support

22-28R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 603: *Employee Attendance Support* and its attendant Administrative Procedures at its Regular Board Meeting of February 22, 2022.

CARRIED UNANIMOUSLY

g. Board Policy 704: Student Catchment Areas/Cross Boundary Transfer/District Bus Transportation

(previously 7015 – Student Catchment Areas/Cross Boundary Transfers and 7054-Transportation of Students by District School Bus Service)

22-29R

Moved: Trustee Young *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 704: *Student Catchment Areas/Cross Boundary Transfer/District Bus Transportation* and its attendant Administrative Procedures at its Regular Board Meeting of February 22, 2022.

CARRIED UNANIMOUSLY

15. FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT

Chair Flynn referred to the report provided in the agenda package.

a. Zero Carbon School Proposal

22-30R

Moved: Trustee Austin *Seconded:* Trustee Kurland

THAT the Board of Education of School District 69 (Qualicum) begin the process of creating a “zero carbon” educational site in School District 69. The process would include, but not be limited to:

- Analysis of Prism data and recommendations
- Identification of a site for this pilot project, possibly new construction, renovation or retrofits to existing buildings.
- Costing and potential funding and financing options.
- Educational opportunities for students, staff and the community

Though one site may be identified as a zero carbon project, retrofits and renovations going forward at all sites would work towards being zero carbon ready. The long term goal is the creation of all learning sites to be zero carbon.

CARRIED UNANIMOUSLY

b. Funding Letter to Provincial and Federal Bodies re: Climate Action

22-31R

Moved: Trustee Austin *Seconded:* Trustee Kurland

THAT the Board of Education of School District 69 (Qualicum) write letters to provincial and federal bodies reminding them of their commitments to climate action and requesting that resources be made available to help move all school districts in BC to zero carbon facilities. Though targets at both levels of government are to be in place by 2050, the letter would request an expedited process and a target of much sooner than 2050. The federal-provincial Pan Canadian Framework on Clean Growth Climate Change (PCF) calls for all new buildings to be Net-Zero Energy Ready (NZEr) by 2030. This concept could be expanded to include all buildings.

CARRIED UNANIMOUSLY

16. REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS

None

17. TRUSTEE ITEMS

a. Referring of Policy Discussion to Education Committee of the Whole

Trustee Austin advised that she would be asking the Education Committee of the Whole to discuss the draft policy 705: Corporate Community Sponsorships and Advertising in Schools.

b. Status of Action Items

i. Community School Working Group

Trustee Austin inquired as to the status of the Community School Working Group as that ties into the facilities discussion.

Superintendent Jory advised that he had heard back from stakeholders but discussion had stalled due to the nature of the facilities conversation and then the carbon neutral/carbon zero concept being explored. He inquired whether the Board still wished to move forward with the working group if the emphasis is not on carbon neutrality or whether it wished to wait for a few months to determine how the conversation goes with facilities review.

The Board stated there was value in including the topic of community schools within the context of the facilities discussion. The Superintendent will arrange for a meeting of the Community Schools Working Group.

ii. Use of Common Space at the Parksville Civic & Technology Centre to display Student Artwork

Secretary Treasurer Amos reported that the latest joint use agreement for the PCTC allows for the mechanism to include student artwork in the lobby area. As COVID restrictions ease, the committee can meet to review what is placed on the walls and invite students to submit artwork for consideration.

iii. Climate Action Symposium

Trustee Austin noted that a motion had been passed to support a student lead symposium which did not go ahead due to the pandemic. The Climate Action Task Force may decide to move forward with it once the pandemic eases enough. The item will remain on the document for the time being.

18. NEW OR UNFINISHED BUSINESS

None

19. BOARD CORRESPONDENCE AND MEDIA

None

20. PUBLIC QUESTION PERIOD

Trustees and Senior Staff responded to comments/questions on the following topic:

- Facilities Review – a request was made to provide more clarification to the school community as to what the facilities review entails and to advertise the related meetings more widely. i.e. websites, school newsletters, trustees making contact with Parent Advisory Councils at their liaison schools.

21. ADJOURNMENT

Trustee Godfrey moved to adjourn the meeting at 8:00 p.m.

CHAIRPERSON

SECRETARY TREASURER



IN-CAMERA MEETING

SECTION 72 REPORT
FEBRUARY 22, 2022
Via ZOOM

ZOOM PARTICIPANTS:

Trustees

Eve Flynn	Chairperson
Julie Austin	Vice Chairperson
Elaine Young	Trustee
Laura Godfrey	Trustee
Barry Kurland	Trustee

Administration

Peter Jory	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Associate Superintendent
Brenda Paul	Director of Human Resources

The Board of Education discussed the following topics:

- Legal
- Personnel
- Labour Relations

The Board of Education passes a motion regarding the following topic:

- Personnel

Chairperson

Secretary Treasurer



SPECIAL BOARD MEETING MINUTES

TUESDAY, FEBRUARY 28, 2022
6:00 PM
VIA ZOOM

ATTENDEES

Trustees

Eve Flynn	Chairperson
Julie Austin	Vice-Chairperson
Laura Godfrey	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

Administration

Peter Jory	Superintendent of Schools
Gillian Wilson	Associate Superintendent of Schools
Ron Amos	Secretary Treasurer
Rudy Terpstra	Director of Instruction
Chris Dempster	General Manager of Operations
Qualicum District Principals & Vice Principals Association (QDPVPA)	

Education Partners

Mount Arrowsmith Teachers' Association (MATA)
 Canadian Union of Public Employees (CUPE) Local 3570
 District Parents Advisory Council (DPAC)

1. CALL TO ORDER

Chair Flynn called the meeting to order at 6:00 p.m. and acknowledged that the Board was meeting on the unceded Territories of the Coast Salish peoples and thanked the Qualicum and Snaw-Naw-As First Nations for allowing the Board to live, work and play on this part of Vancouver Island.

The order of the agenda was revised to allow for public comments/questions following the catchment area planning presentation by Superintendent Jory.

2. CATCHMENT AREA PLANNING

Superintendent Jory reviewed the history to date of the facilities review process and noted that this meeting would be focussed on enrolment pressures at Springwood Elementary School and options for responses. Enrolment is stable across the district; however, there has been a surge in one area which has resulted in an increase in population at Springwood Elementary School and the potential for future pressures at Arrowview Elementary and Ballenas Secondary Schools.

He advised that the focus of his presentation and the discussion to follow was to consider a potential Phase One of catchment changes to mitigate capacity pressures across the district, as well as alleviate ongoing concerns with travel distance for students attending Errington Elementary.

He then presented key concepts for the Board's consideration as follows:

- Utilize a two phase approach to catchment changes, with **Phase One** responding to emergent issues and **Phase Two** responding on a more graduated if needed/as needed basis.
- As much as possible, redirect students on a “go-forward” basis, allowing students currently in schools to remain if that is the preference of their family
- Emphasize the cross-boundary process as means to manage capacities across the School District
- “Pull” students to schools with capacity through busing and daycare opportunities

Superintendent Jory then outlined the proposed boundary changes to reduce the Springwood Elementary School catchment and shift students towards École Oceanside Elementary while keeping the French Immersion program at École Oceanside Elementary. He then presented the proposal to realign boundaries between Qualicum Beach and Errington Elementary Schools to reduce the ride times at the west end of the catchment.

Superintendent Jory then reviewed some future considerations if the Phase 1 actions were not enough. It may be that the district would not have to do any of them if Phase 1 alone addressed the enrolment pressures; however, he wanted to share the following considerations:

- i. Adjust Pym Street boundary east to reduce the Springwood Elementary catchment further.
- ii. Move San Pareil neighbourhood to Nanoose Bay Elementary to reduce Springwood Elementary catchment further.
- iii. Adjust the Qualicum Road boundary east to reduce the Arrowview Elementary catchment.
- iv. Move Columbia Beach neighbourhood to École Oceanside Elementary catchment to reduce the Arrowview Elementary catchment.
- v. Move the secondary school boundary to reduce the Ballenas Secondary catchment.

These options could be considered at a later date once the Board had the time to assess the response to, and effectiveness of, Phase 1 to determine whether or not additional adjustments were required.

3. PUBLIC QUESTIONS/COMMENTS I

Trustees and Senior Staff then received comment and responded to questions on the following topics:

- Grandfathering of students already attending Springwood Elementary.

The intent is to grandfather students already attending who have the catchment area adjusted or have been approved for cross boundary to Springwood Elementary.

- Grandfathering of siblings of students already attending Springwood Elementary that were affected by the boundary change or of students who had previously been approved for cross boundary from another catchment area.

Discussions are ongoing regarding the siblings of those students and approval would be dependent on actual capacity. The younger sibling could cross boundary if there is room; however, if enrolment increases from families living in that

catchment, then those requests could not be accommodated. Discussion will also be occurring as to how to prioritize those requests.

- What is the timing of Phase 2 as outlined in the presentation?

Phase 2 would be considered at a later date once the board had the time to assess the response to, and effectiveness of, Phase 1

- There would be a difficulty with the boundary change for families which would result in siblings attending different schools when the desire is not to disrupt the sibling already attending what would now become their out of catchment school.
- How many children would be affected if the French Immersion Program was moved to Qualicum Beach Elementary School?

That would have to be investigated should the Board wish to consider that option. Currently, the intent is for the French Immersion Program to remain at École Oceanside Elementary.

- Would they accept Late French Immersion from the Temple Street neighbourhood?

The district has late immersion in Grade 1. A poll was done a few years back to determine if there was a desire for Late French Immersion for the higher grades and there was little or no uptake.

- Generally speaking, will siblings in the Temple Street neighbourhood be prioritized over out-of-catchment siblings?

i.e. If siblings are coming from Qualicum Beach Elementary to Springwood Elementary and the family has chosen to come all that way for years and now there is another child they wish to cross boundary, that would be different from families that had the boundary lines drawn away from them. The latter should be on the list of families that have priority. This will also be discussed as a new cross boundary process is outlined. It was noted that there are currently seven (7) families that would be affected by the shift in boundary lines.

What happens when a student has been grandfathered into Springwood Elementary School but their catchment feeder school for Springwood Elementary is Kwalikum Secondary. Would they continue to be grandfathered as cross boundary to Ballenas Secondary?

Staff will be determining the cross boundary process and determining enrolment priorities for cross boundary applicants.

Trustees also commented on the following:

- The Board is still talking about facilities and has not yet talked about French Immersion.
- The Board has expressed that it wants exploratories to continue.
- This meeting would not be the end of the Facilities Review; there would still be more discussions which could result in more impacts on schools.

- Want to encourage staff to consider the Board's commitment to climate action and if there are families consistently walking or riding to school, that those families be closely considered as they are taking action against driving a long way.
- Consideration for delaying any decisions on the motions for another week or so, particularly the second one.

Trustees were generally not in disagreement with the merits of the first motion; however, some would have liked an additional week or two to ensure all families were aware of potential charges and how it might affect them now and in the future.

22-32R

Moved: Trustee Flynn *Seconded:* Trustee Godfrey

THAT the Board of Education of School District 69 (Qualicum) approve moving the boundary line on the north side of Island Highway East to Moilliet Street making the Temple Street neighbourhood part of the École Oceanside Elementary catchment, on a go-forward basis.

CARRIED

Trustee Austin voted against the motion

3. PUBLIC QUESTIONS/COMMENTS II

Further to the information regarding the proposal to realign boundaries between Qualicum Beach and Errington Elementary Schools to reduce the ride times at the west end of the catchment, it was noted that this would essentially make 'official' something that is already being done in terms of students from Whiskey Creek area being given priority to attend Qualicum Beach Elementary School instead of Errington Elementary School.

Trustees commented on the following:

- This may be of concern regarding siblings of students attending Errington Elementary. There is a culture of the Whiskey Creek/Coombs/Errington and it is important that the Board try and honour that.
- There is some uncertainty as to whether or not those families which might be affected by the upcoming motion are aware of this recommendation as most of the conversation has been focussed around Springwood Elementary. If those were going to be hardened boundaries, that may be challenging for some families.

The option would be on a go-forward basis. There is no intention of pulling the bus anytime soon. Errington Elementary does not have enrolment pressures; therefore, if there is a question of whether a younger sibling can also attend Errington Elementary, then the answer would be 'yes'.

The recommendation will simply make the current informal process, more formal. It creates awareness as parents new to the Whiskey Creek area would not see an option to attend Qualicum Beach Elementary School when entering their address on School Locator. This would provide for Qualicum Beach Elementary School to be the catchment school with the option to apply for a cross boundary to Errington Elementary School, which does not have any enrolment pressures and would have space to accommodate those requests.

22-33R

Moved: Trustee Flynn *Seconded:* Trustee Kurland

THAT the Board of Education of School District 69 (Qualicum) approve realigning the boundaries between Qualicum Beach and Errington Elementary Schools with the boundary line being west of McLean Road.

CARRIED

Trustees Young and Austin abstained

Chair Flynn ended the meeting by noting that these were beginning steps to address enrolment pressures in the district and additional options would be considered as the long range facilities review continues to be discussed.

A slide show created by the Springwood Parents Advisory Council will be shared on the Springwood Elementary website which outlined a number of priorities of the PAC for the Board to preserve, i.e. exploratory rooms.

4. ADJOURNMENT

Trustee Godfrey moved to adjourn the meeting at 7:32 p.m.

CHAIRPERSON

SECRETARY TREASURER

NEWS RELEASE

For Immediate Release
2022CFD0007-000286
March 3, 2022

Ministry of Children and Family Development
Ministry of Education

Families will save more on child care through Budget 2022

VICTORIA – Budget 2022 is making life better for families through investments in child care that will improve access to child care, reduce costs for parents and build the spaces families need.

“Since the release of ChildCareBC in 2018, we’ve been working hard to turn the corner and reverse the damage done from treating child care as a luxury rather than a necessity that every family needs,” said Katrina Chen, Minister of State for Child Care. “Families across the province are already saving hundreds of dollars a month because we’re funding child care centres to reduce their fees, and we’re broadening and deepening those savings as part of Budget 2022.”

Budget 2022 builds on ChildCareBC investments made since 2018. Through a combination of provincial and federal funding, B.C. families will benefit from the creation of 30,000 new spaces for children under age six by March 2026, and a total of 40,000 spaces by March 2028.

Budget 2022 builds on existing provincial funding that helps tens of thousands of families continue paying less for child care – saving up to \$1,600 a month, per child, through provincial investments, such as the Child Care Fee Reduction Initiative (CCFRI) and Affordable Child Care Benefit. Already, 96% of eligible licensed child care providers have enrolled in the reduction initiative, saving families up to \$350 per month, per child. More savings are on the way. Together with federal investments, average child care fees will be cut by approximately 50% from 2019 levels for families with children ages five and under by the end of 2022.

These combined provincial and federal supports mean parents will pay an average of \$20 a day for children ages five and under in full-time child care by the end of the year. Similarly, families with children in preschool programs and before- and after-school care will see reduced fees to an average of \$20 per day by September 2023. This is an important step on the path to providing \$10 a Day child care for B.C. families.

“Affordable child care is key to affordable living,” said Selina Robinson, Minister of Finance. “We’re working hard to transform child care into a core service that families can depend on – like health care or school – recognizing that without this support, many parents, especially mothers, can’t afford to work, build their careers and help their families get ahead.”

Responsibility for child care is moving to the Ministry of Education in April 2022. This change, along with new investments in child care and early learning on school grounds in this year’s budget, is laying the ground work to accelerate access to convenient, affordable and quality child care that better meets families’ needs, while easing children’s transition to school.

“Parents know that when their child turns five, they can access safe, high-quality kindergarten,” said Jennifer Whiteside, Minister of Education. “We’re working hard to bring that same kind of access and dependability to child care, because the early years are critical to a child’s learning

journey, and access to quality child care makes a big difference.”

Recognizing that a professional, qualified and well-supported workforce is foundational to delivering quality child care, Budget 2022 also provides measures to recruit and retain early childhood educators (ECE). This includes expanding the \$4-an-hour wage enhancement to all ECEs directly employed by child care facilities, not just front-line ECEs, including Supported Child Development and Aboriginal Supported Child Development professionals and administrative ECEs in child care programs.

Quotes:

Keosha Girard, parent of a child in Comox –

“Every child has a right to quality care and every parent deserves a space that is financially affordable. From personal experience, the CCFRI funding and \$10 a Day ChildCareBC space have changed my life and made it possible for me to focus finances on other day-to-day living costs.”

Carly Nichol, parent, Columbia Elementary school, Penticton –

“We were so excited to have a program open in the school our son would be attending for kindergarten. During our time in the Just B4 program, we have seen so much attention, love and care given to our son by the spectacular teachers. The recognition by staff of the specific needs of our child, plus being given tools to use in our daily lives, are more than we ever could have asked for. We have loved getting to meet other families and children that our child will be heading into kindergarten with. It has been a fantastic introduction to our school community.”

Learn More:

To read Budget 2022, Stronger Together, visit: <https://www.bcbudget.gov.bc.ca/2022/>

For more about Childcare BC, visit: www.gov.bc.ca/childcare

A backgrounder follows.

Contacts:

Ministry of Children and Family Development	Ministry of Education
Government Communications and Public Engagement	Government Communications and Public Engagement
778 974-5825	250 356-5963

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BACKGROUND

For Immediate Release
2022CFD0007-000286
March 3, 2022

Ministry of Children and Family Development
Ministry of Education

Budget 2022 expands child care, early learning programs

The investments the Province has made to date in services such as child care have supported people through the pandemic. Budget 2022 builds on this strength by continuing to invest in quality, inclusive child care and early learning programs that families can depend on.

Access to affordable, quality and inclusive child care

Since launching the ChildCareBC plan in Budget 2018, the Province has invested more than \$2.4 billion to build a quality, inclusive child care system that families can depend on at a price they can afford. These investments under ChildCareBC are already making a big difference. In fact, a 2021 B.C. Living Wage Report notes that government investments in child care since 2018 have improved affordability for families. Budget 2022 continues to build on this momentum by investing in quality, affordable and inclusive child care, including:

- Lower fees:
 - Budget 2022 brings B.C. closer than ever to government's planned \$10 a Day child care.
 - 96% of eligible licensed child care providers have enrolled in the Child Care Fee Reduction Initiative (CCFRI), saving families \$350 per month, per child. Through a new agreement with the Government of Canada, average fees for full-day care for children ages five and under will be reduced by approximately 50% from 2019 levels through CCFRI to about \$20 a day by the end of 2022.
 - Budget 2022 builds on this investment by cutting average fees for half-day preschool programs and before- and after-school care for school-age children to approximately \$20 a day starting in September 2023.
- More spaces:
 - Since the launch of the 10-year ChildCareBC Plan in 2018, government has funded more than 26,000 new licensed child care spaces – the single-largest four-year investment in space creation in B.C.'s history.
 - \$30 million in 2022-23 to help support the creation of nearly 1,000 new licensed spaces for school-aged children. This is in addition to the 8,600 spaces that had been targeted through combined provincial and Canada-wide Early Learning and Child Care agreement funding for all ages of child care.
 - Through a combination of provincial and federal funding, B.C. families will benefit from the creation of 30,000 new spaces for children under age six by March 2026, and a total of 40,000 spaces by March 2028.
 - Budget 2022 will also nearly double the Seamless Day program, from 24 to 44 school districts, and expand the Just B4 program to 14 more school districts.
- Quality care:

- The Province continues to invest in the child care workforce, ensuring professionals are well-supported and fairly compensated through access to bursaries, professional development opportunities and wage enhancements.
- The number of early childhood education (ECE) student spaces at public post-secondary institutions has doubled since 2018 to 1,150. Budget 2022 will add 390 more ECE seats at post-secondary institutions over the next three years.
- The \$4-an-hour ECE wage enhancement program will expand to include ECEs who work in Supported Child Development and Aboriginal Supported Child Development programs and those who spend less than 50% of their time in direct child care functions but are still working within child care services.
- It will also add 24 new licensing officers to accelerate the process of certifying new child care facilities in B.C.
- Indigenous child care:
 - Under ChildCareBC, the Province remains committed to ongoing dialogue with First Nations rights holders, Métis and Inuit Peoples about what a distinctions-based approach to Indigenous child care means.
 - Budget 2022 will continue to provide a support for the Aboriginal Head Start program, which provides culturally based, inclusive child care, early learning and wraparound services for Indigenous children and families. There are approximately 600 spaces operating on and off reserve in B.C.
 - It also invests in consultation with First Nations, Métis and Inuit Peoples as the Province works to ensure that ChildCareBC includes opportunities for distinctions-based child care that meets the needs of Indigenous families and communities throughout the province.

ChildCareBC’s transition to the Ministry of Education

Parents know public schools are available and reliable, no matter where they live. The Province is working to bring that same reliability and certainty into child care by moving responsibility for child care into the Ministry of Education in April 2022. This transition reflects and responds to input from the child care sector and aligns with approaches taken in other provinces and territories. Moving child care into the Ministry of Education and establishing regional offices to support child care programs will help bring a regional view to child care and help government fund new spaces in areas where the need is greatest, including in rural, northern and Interior communities.

School-based early years programs

Programs like Just B4 and Seamless Day before- and after-school care create new opportunities to integrate child care into the broader learning environment. They improve access to quality early years programs and to child care provided on school grounds – making life more convenient for busy, working parents. Budget 2022 will:

- expand the Seamless Day kindergarten program to an additional 36 schools throughout B.C. over the next three years. Seamless Day integrates before- and after-school care into the classroom, giving kindergarten and Grade 1 students a single location of care throughout the day.
- expand the Just B4 program to 14 more school districts for the 2022-23 school year. Just B4 is a school-based, half-day licensed child care program for three- to four-year-olds

that is designed to support children during the year before they enter kindergarten.

Contacts:

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Government Communications and Public
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Board and Trustee Representative Committee Report

SD69 QUALICUM

Trustee Representative: R. Elaine Young
Committee Name: Early Years Table
Meeting Location: Zoom
Meeting Time: Noon on March 3, 2022

Mission Statement:

The Early Years Coalition focuses on encouraging healthy relationships with families, with each other, and with community as it relates to the importance of early learning and successful development for young children.

Our Vision:

Thriving children, families and community

Our Goals:

1. Community Collaboration and Engagement
2. Decrease SD69 EDI Reported Vulnerabilities

Attendees:

OBLT, SD69, Island Health, ACRA, SOS, Parent Support Services, Pacific Care, Vancouver Island Library (VIRL), Metis Nation of BC, Supportive Child Consultant, SOURCES.

Indigenous Acknowledgment:

- Sharing of the First Peoples' Map of BC

Child and Youth Wellness Action Group (OHWN) Update:

- No Update

Pete the Cat --- Steps to Kindergarten

- April 21 – at the pond and the foyer at the Ice Rink 2:30 to 7:30
- This event is designed for those who are attending kindergarten next year. Community Partners usually provide materials and activities. Children go to different stations to gather materials and take part in activities. One station is a Grocery store.
- This year pre-registration is required and there will be 2 sessions and could have up to 100 per session.
- Volunteer Sign Up list will be sent out. Grocery items need to be packaged so be aware of that when signing up.

Childcare and ELCCO Update:

- Lots of changes – some closing and some opening.

Next Meeting

Thursday, April ,7 2022 at noon via Zoom



Board and Trustee Representative Committee Report

SD69 QUALICUM

R. Elaine Young

Trustee Representative:

Committee Name:

Oceanside Health and Wellness Network (OHWN)

Meeting Location:

Zoom

Meeting Time:

February 17, 2022

OHWN is currently working on long range planning for their members.

Attendance: Perfect Storm Group, SOS, Oceanside Homelessness Task Force, Community Health Networks, School District 69, QB Town Council, Forward House, OHWN Coordinator.

Monthly Reports - Highlights & Questions:

- Information on the following topics: Canadian Medical Association (CMA); Canadian Institute of Health Infomatics (CIHI); Canadian Health Transfers (CHT) and the recent Social Assessment Survey; the Housing Task Force; and his conversations with Tyler Brown and Doug Holmes of the RDN re our Budget.
- Child and Youth Wellness Action Group Meeting held on February 15, 2022. Most of the meeting consisted of a presentation of the Brain Development Game. It was very well done and participating in the exercise was rewarding.

Budget and OWHN Contract Update:

- Update on the progress of contract and budget negotiations continue.

BC CRN Funding:

- CRN Budget is to be used to support adults at risk. In addition, \$5,000.00 of the project grant funding is to be spent in Oceanside.

Long Range Planning

- OHWN Coordinator reported that our long-range planning meeting will take place on March 22, 2022, from 9:30 am to 1:00 pm. The VIU students will be attending. She noted that she is still looking for a venue for the meeting
- Other invitees: It was suggested that we invite RDN, and key members from Action Groups invited. Other suggested invitees were Luke Sales, QB Social Planner; Dr. Jim Dimmick, Division of Family Practice; and Peter Jory, SD69 Superintendent.
- Survey Results: will send it to CoP members.

Next Meetings

March 3 – Long Range Planning Organizing Group

March 17 – OHWN COP

March 22 – Long Range Planning Focus Group



Board and Trustee Representative Committee Report

SD69 QUALICUM

Trustee Representative: R. Elaine Young
Committee Name: French Advisory Council
Meeting Location: Zoom
Meeting Time: February 28 2022

Mandate – FAC provides advice, recommendations and feedback to senior staff on matters relating to French language programs in the District.

Role - FAC meets at least three times each year to discuss strategic priorities as they relate to funding allocation and program development:

- To promote and support French Language learning in SD69
- To support relevant, accessible, high quality FSL programs that optimize resources and appropriately complement district programming
- To help integrate FSL program guidelines within the district's learning framework, as well as serve as a forum for ongoing sharing of perspectives on program directions
- To ensure our district programs align with federal funding guidelines

Committee Structure and attendance: District Senior Leadership Team/Language Program Lead, **Rudy Terpstra**; Board of Education, **Trustee Young**; Principal/Vice Principal of Immersion schools, **Brayden Gordon (ÉOES)** and **Ben Braun (ÉBSS)**; Immersion Teachers: Primary **Amy Grainger**, Intermediate – **Angela Dodd**, Secondary – **Francois Provencher**; Parents: CPF **Angel Delange**, DPAC **Andrea Button** school PAC **Julie (Absent)** and **Natalie (Absent)**

1) Territorial Acknowledgement in French

2) FAC Mandate: Confirmation of committee membership

3) School Updates

a) École Oceanside Elementary:

Professional development days included all French Immersion Teachers (Both schools) with resources. Auditory language learning is needed. Also integrating grammar into French Immersion Angela and Amy both presented. Learning support is going well for FI students. Technology is useful. Carnival happened last week with 6 stations. Went well – slide show to come. Brings lots of joy. Language Monitor has been very useful this year.

b) École Secondaire Ballenas Secondary:

Prov. French Lang. Assess. Oral part was officially cancelled this year. Written assessment will be later. Students did complete the oral portion for practice and gave their feedback. Very useful and reinforced the need for more oral language. Language monitor has been very helpful. Students trying to get hoodies made for FI students. Reminder that this council made certain we had a robust and complete FI Graduation program. Students seem to want to drop FI History 12 for an elective. They need the course for FI (Dual Dogwood) Graduation in our district.

- c) Professional Development
 - i) CPF Provincial Conference – Refer to next meeting
 - ii) UViC and others doing FI Pro-D.

- 4) District Update

It seems the Province is increasing FSL funding by 15%.

 - a) Immersion Enrolment Report

Early numbers are down from last year. We have heard that numbers are down throughout BC. Our overall enrollment is down too.
 - b) District Facilities Review

On-going. Boundary changes may impact EOES.

- 5) New Initiatives/Focus for the year
 - a) Transition from Elementary to Secondary – Over 70 students zoomed in last week. Zoomed in today with the EOES FI grade 7's. Seems to be going well.
 - b) Website for Teacher Sharing – In process – Pro-D and sharing is starting to happen. Would like to include the FSL teachers from other schools.
 - c) PATH – SLP person will take people through the PATH with 10 participants. All council members will be invited and we will add students. Probably in May. Setting the goal for the program and figuring out how to get there.

- 6) Next FAC meetings: April 25

**SCHOOL DISTRICT 69 (QUALICUM)
STATUS OF ACTION ITEMS**

Action Item	Responsibility	Status	Proposed Deadline
<p>Board Letter to Provincial and Federal Bodies (February 22, 2022) THAT the Board of Education of School District 69 (Qualicum) SD69 write letters to provincial and federal bodies reminding them of their commitments to climate action and requesting that resources be made available to help move all school districts in BC to zero carbon facilities. Though targets at both levels of government are to be in place by 2050, the letter would request an expedited process and a target of much sooner than 2050. The federal-provincial Pan Canadian Framework on Clean Growth Climate Change (PCF) calls for all new buildings to be Net-Zero Energy Ready (NZEr) by 2030. This concept could be expanded to include all buildings</p>	Board		
<p>THAT the Board of Education of School District 69 (Qualicum) begin the process of creating a “zero carbon” educational site in School District 69. The process would include, but not be limited to:</p> <ul style="list-style-type: none"> • Analysis of Prism data and recommendations • Identification of a site for this pilot project, possibly new construction, renovation or retrofits to existing buildings. • Costing and potential funding and financing options. • Educational opportunities for students, staff and the community <p>Though one site may be identified as a zero carbon project, retrofits and renovations going forward at all sites would work towards being zero carbon ready. The long term goal is the creation of all learning sites to be zero carbon</p>	Board/Senior Staff		Ongoing
<p>Endorsement of Healthy School Food Program (February 22, 2022) THAT the Board of Education of School District 69 (Qualicum) endorse the efforts of the Coalition for Healthy School Food to advocate for a universal, cost-shared healthy school food program. This support is based on a shared belief that all children and youth in BC should have daily access to healthy food at school; and THAT the Board of Education of School District 69 (Qualicum) call on the federal government to begin to implement a universal, cost-shared, healthy school food program for all K-12 students in the country and to sign onto the global School Meals Coalition Declaration, as per the Coalition’s 2022 Pre-Budget Consultation Submission; and, THAT the Board of Education of School District 69 (Qualicum) call on the provincial government to invest in a universal, cost-shared, healthy school food program for all K-12 students in the province, as per the BC-CHSF’s 2022 Pre-Budget Consultation Submission</p>	Board		

SCHOOL DISTRICT 69 (QUALICUM)

STATUS OF ACTION ITEMS

<p>Community Schools Working Group (October 26, 2021) THAT the Board of Education of School District 69 (Qualicum) direct senior staff to undertake Step 1: Community Schools Working Group as described in the previous Superintendent's report to the Board dated June 22, 2021</p>	<p>Senior Staff</p>	<p>Consideration being given as to the structure of the working group. The first meeting of the new working group was held on March 7, 2022</p>	<p>Ongoing</p>
<p>Use of Common Space for Artwork - March 10, 2020 THAT the Board of Education of School District 69 (Qualicum) ask staff to work with Parksville Civic and Technology Centre partners to develop a plan and process to allow the display of wall art from SD69 students, VIU students and community members in the communal areas of the building; and, THAT this process may serve as a vehicle for installation art, be it temporary or permanent.</p>	<p>Senior Staff</p>	<p>The latest joint use agreement for the PCTC allows for the mechanism to include student artwork in the lobby area. As COVID restrictions ease, the committee can meet to review what is placed on the walls and invite students to submit artwork for consideration.</p>	
<p>Climate Action Symposium - December 17, 2019 THAT the Board of Education of School District 69 (Qualicum) support a task force initiative to host a Climate Action Symposium in the spring of 2020</p>	<p>Climate Action Task Force Members</p>	<p>This was to be a student lead symposium which was not able to take place due to the pandemic. The Climate Action Task Force may decide to move forward with planning of a symposium at a future date.</p>	<p>TBD</p>